CHCA 1201: Introduction to Early Childhood Education

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: 3
   Lab Hours/Week: *
   OJT Hours/Week: *
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None

   This course explores career opportunities for working with children in a variety of child development programs. The course also examines job requirements, duties, regulations, issues, skills, and personal characteristics for becoming successful professionals in early childhood settings.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Demonstrate an understanding of positive, collaborative relationships with colleagues and other professionals.
   2. Demonstrate confidentiality and appropriate decision making and problem solving skills.
   3. Describe and demonstrate an understanding of job requirements, staff policies, and conduct standards.
   4. Discuss and explore a variety of career opportunities within and related to the field.
   5. Examine individual skills and talents in relation to those required in this occupational field.
   6. Explain and demonstrate an understanding of DHS guidelines for licensed early childhood programs.
   7. Identify characteristics of effective teams and group dynamics.
   8. Identify professional organizations, resources, and literature.
   9. Prepare an individual professional development plan and recognize the importance of continued advocacy

D. LEARNING OUTCOMES (General)
   1. The learner will identify and explore variations of job opportunities, roles, positions, and programs in the field of Child Care. Compare/contrast personal talents and skills required in this occupational field.
   2. The learner will demonstrate application of relationships, communications skills, and professional growth and development.
   3. The learner will demonstrate understanding of job requirements, standards/policies.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted