A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 2
Lab Hours/Week: 1
OJT Hours/Week: *

Prerequisites: None
Corequisites: None
MnTC Goals: None

An introduction to the philosophical and historical foundations of education, as well as the social, legal, and ethical issues in contemporary and diverse learning environments. This course will include a 30 hour classroom observation.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Demonstrate understanding of how children learn in grades K-12.
2. Demonstrate understanding of how children develop physically, cognitively, and socially in grades K-12.
3. Demonstrate understanding of effective pedagogies for actively engaging learners.
4. Demonstrate ability to plan and create a lesson plan and procedure.
5. Describe and evaluate how students of different abilities and backgrounds learn.
6. Demonstrate understanding of licensing/accreditation standards.
7. Describe and understand the philosophical and historical background of education.
8. Demonstrate understanding of the level of technology that best supports teaching in a particular content area.

D. LEARNING OUTCOMES (General)

1. The learner will identify effective pedagogical strategies for actively engaged learning in the classroom.
2. The learner will research diversity and social issues in student population and the effects on teaching.
3. The learner will understand how children learn and develop.
4. The learner will create and present learning opportunities that support educational development.
5. The learner will understand how students differ in their approaches to learning.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted