A. COURSE DESCRIPTION

Credits: 1
Lecture Hours/Week: 0
Lab Hours/Week: 2
OJT Hours/Week: *.*

Prerequisites:
This course requires all four of these prerequisites
  - NURS 2304 - Advanced Nursing Concepts (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)
  - NURS 2310 - Family Nursing I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)
  - NURS 2305 - Concepts of Nursing Practice I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)
  - NURS 2316 - Comprehensive Clinical I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 1)

Corequisites: NURS 2340 and NURS 2330 and NURS 2325 and NURS 2321 and NURS 2340 and NURS 2330 and NURS 2325

MnTC Goals: None

This course includes skills necessary for the transition from the LPN to the RN role. Components of the course include advanced nursing skills related to high-risk obstetrics and newborn care, gastrointestinal, genitourinary, respiratory, inflammation, immune, cancer, neuromuscular, skin and burns, and leadership responsibilities. Prerequisite: NURS2304, NURS2305, NURS2310, and NURS2316. Corequisite: NURS2321, NURS2325, NURS2330, and NURS 2340.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Demonstrate need for holistic and focused assessments as indicated on simulated patients.
2. Incorporate components of the Minnesota Nurse Practice Act.
3. Utilize evidenced-based practice (EBP) interventions.
4. Employ critical thinking.
5. Work collaboratively with other health professionals.
6. Manage care for simulated high-risk obstetrics and newborn patients.
7. Manage care for simulated patients with gastrointestinal disorders.
8. Manage care for simulated patients with genitourinary conditions.
9. Manage care for simulated patients with respiratory disorders.
10. Manage care for simulated patients with infectious and immune disorders, and cancer.
11. Manage care for simulated patients with neuromuscular conditions.
12. Manage care for simulated patients with burns.
13. Demonstrate professionalism as well as leadership abilities within the nursing lab.
D. LEARNING OUTCOMES (General)
   1. The learner will demonstrate understanding of the professional nurse role in caring for medical-surgical patients and high-risk obstetrics and newborns.
   2. The learner will examine concepts of care in relation to the professional nurse role.
   3. The learner will examine the professional nurse role responsibilities across the lifespan.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted