NURS 2305: Concepts of Nursing Practice I

A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: 0
Lab Hours/Week: 4
OJT Hours/Week: *
Prerequisites: None
Corequisites: NURS 2304 and NURS 2310 and NURS 2316
MnTC Goals: None

This course includes skills necessary for the transition from the LPN to the RN role. Components of the course include advanced nursing skills related to role transition, health assessment, surgical nursing, geriatric nursing, advanced technical skills, dosage calculation, communication, therapeutic relationships, nursing process, care planning, mental health nursing, normal obstetrics, normal newborn care, cardiovascular, endocrine, and fluid & electrolyte balance. Prerequisite: Admission to the AS Degree in Nursing program. Corequisite: NURS2304, NURS2310 and NURS2316.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Demonstrate understanding of the professional nurse role in caring for medical-surgical patients, normal obstetrics, and newborns, geriatric patients, and individuals with mental health disorders.
2. Examine concepts of care in relation to the professional nurse role.
3. Examine the professional nurse role responsibilities across the lifespan.

D. LEARNING OUTCOMES (General)

1. Patient Centered Care: Select assessment methods for simulated patients across the lifespan and the wellness-illness continuum.
2. Leadership and Management of Care: Demonstrate evidence-based practices in simulated activities.
3. Teamwork and Collaboration: Interpret the role of the professional nurse to work with and communicate effectively with interdisciplinary team members, patients/clients, and families.
4. Nursing Judgment: Examine nursing judgments pertinent to provide safe quality care.
5. Professional Identity: Perform nursing interventions within the scope of practice of the professional nurse.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted