NURS 2325: Family Nursing II

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*

Prerequisites:
This course requires all four of these prerequisites
- NURS 2304 - Advanced Nursing Concepts (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)
- NURS 2305 - Concepts of Nursing Practice I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)
- NURS 2310 - Family Nursing I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)
- NURS 2316 - Comprehensive Clinical I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 1)

Corequisites: NURS 2340 and NURS 2330 and NURS 2335 and NURS 2321 and NURS 2340 and NURS 2336 and NURS 2321 and NURS 2341

MnTC Goals: None

This course will build on practical nursing concepts, knowledge, and skills. This course utilizes critical thinking and the nursing process in a systems approach to health and illness. Individuals, families, group dynamics and cultural diversity are studied from infancy to the elderly. This course includes high risk obstetrics, high risk newborn, reproductive, urinary, and gastrointestinal systems. Prerequisites: NURS2304, NURS2305, NURS2310, and NURS2316. Corequisites: NURS2321, NURS2330, NURS2335, and NURS2340.

B. COURSE EFFECTIVE DATES: 08/22/2011 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Identify abnormal anatomy and physiology and common diseases/conditions related to high-risk OB and high-risk newborn, reproductive, urinary, gastrointestinal, liver, biliary, and pancreas disorders.
2. Describe clinical manifestations of these diseases/conditions.
3. Examine these diseases/conditions in relation to diagnostic procedures, treatment modalities, diet therapy, nursing, and collaborative management.
4. Analyze possible complications as well as prevention of and management of complications.
5. Examine pediatric diseases/disorders and pharmacologic therapies for these systems.

D. LEARNING OUTCOMES (General)

1. Patient Centered Care: Analyze provisions of care for clients with complex health care needs across the lifespan.
2. Leadership and Management of Care: Interpret complex health situations to make effective clinical judgments.
4. Nursing Judgement: Prioritize nursing interventions and management safely and effectively to provide high quality care.
5. Professional Identity: Differentiate values of professional nursing practice to ensure safe, effective care.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted