A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *

Prerequisites:
This course requires all three of these prerequisites

NURS 2304 - Advanced Nursing Concepts (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)
NURS 2310 - Family Nursing I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)
NURS 2316 - Comprehensive Clinical I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 1)

Corequisites: NURS 2340 and NURS 2335 and NURS 2321 and NURS 2340 and NURS 2325 and NURS 2321 and NURS 2336

MnTC Goals: None

This course will build on practical nursing concepts, knowledge, and skills. This course utilizes critical thinking and the nursing process in a systems approach to health and illness. Individuals, families, group dynamics, and cultural diversity are studied from infancy to the elderly. This course includes musculoskeletal, respiratory, nervous, immune, cancer, sensory, and integumentary systems. Prerequisite: NURS2304, NURS2310, and NURS2316. Corequisite: NURS2321, NURS2325, and NURS2340.

B. COURSE EFFECTIVE DATES: 08/22/2011 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Identify abnormal anatomy and physiology and common diseases/disorders of the respiratory, immune, cancer, musculoskeletal, nervous, sensory, and integumentary systems.
2. Describe clinical manifestations of these diseases.
3. Examine these system diseases/disorders in relation to diagnostic procedures, treatment modalities, diet therapy, nursing and collaborative management.
4. Analyze possible complications as well as prevention of and management of complications.
5. Examine pediatric diseases/disorders and pharmacologic therapies for these systems.

D. LEARNING OUTCOMES (General)

1. Patient-centered: Prioritize caring interventions efficiently and effectively in patients and families with complex health care needs.
2. Leadership and management of care: Summarize the impact of acute and chronic illness for individuals across the lifespan.
3. Teamwork and collaboration: Examine collaboration within the interdisciplinary team to promote quality care across the lifespan.
4. Nursing judgement: Examine factors necessary to provide a safe, protective environment while ensuring high quality care.
5. Professional identity: Differentiate behaviors reflecting standards of professional practice.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted