HIST 1422: World History - 1500 to Present

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

This course meets Minnesota Transfer Curriculum (MnTC) goal areas 5 and 8. This course is designed to provide an overview of world history in the time period 1500 to the present day. Interpretations will focus on the political, social, economic, and cultural development of the world civilizations.

B. COURSE EFFECTIVE DATES: 05/16/2011 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

2. Analyze primary historical documents.
3. Compare cultural pattern in world regions during the early modern period.
4. Describe the influence of the Reformation on world religions.
5. Compare the allied powers in the two World Wars of the 20th century.
6. Understand the influence of the Cold War on world politics.
7. Analyze the transition from how trade-based empires to a global economy.
8. Describe the impact of the scientific revolution on world social and religious patterns.

D. LEARNING OUTCOMES (General)

1. Learners will demonstrate a broad understanding of World history from the Early Modern Era (thirteenth through seventeenth century) through the present.
2. Learners will be able to make use of historical thinking through analyzing historical sources; distinguishing between primary and secondary sources.
3. Learners will analyze and understand the diversity of peoples within their distinctive historical contexts.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.

Goal 08 - Global Perspective
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted