A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This course meets Minnesota Transfer Curriculum (MnTC) goal area 5. This course will use the game of baseball to examine developments in American society culture, and the game itself in the 19th, 20th, and early 21st centuries. The class will begin with the development of the game in the 19th century, and trace the game's rise to prominence as the "national pastime" in the late 19th and early 20th centuries. The course will explore the evolution of America's national pastime and examine the relationship between baseball and the development of American culture, society, and character. It also examines the development of the sport as a uniquely American game, its heroes and bums, champions and cheaters, fans and critics, labor and owners.

B. COURSE EFFECTIVE DATES: 01/11/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Analyze a primary historical document.
2. Be versant in the "language" of baseball, which will include mathematical analysis.
3. Describe the relationship between the Major and Minor leagues in professional baseball.
4. Detail the influence of international baseball on the Major Leagues.
5. Recognize how the social, political, and governmental modes of professional baseball have changed, over time, to reflect those modes in the U.S.
7. Trace the arc of a baseball rule from inception to practice.
8. Understand the role of women and other minorities in the history of professional baseball.

D. LEARNING OUTCOMES (General)

1. The learner will be able to demonstrate an understanding of the major rules, statistics, and equipment found in MLB.
2. The learner will be able to describe the nature of MLB and its influence on the society of the U.S. in the time period 1900 - to the present
3. The learner will understand the largely the 19th century roots of today’s Major League Baseball (MLB).
4. The learner will be able to describe the difference between primary and secondary documents and the methods and data that historians use to investigate the historical context.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   Goal 05 - Hist/Soc/Behav Sci
   1. Employ the methods and data that historians and social and behavioral scientists use to investigate
      the human condition.
   2. Examine social institutions and processes across a range of historical periods and cultures.
   3. Use and critique alternative explanatory systems or theories.

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted