Alexandria Technical and Community College

SPAN 2403: Intermediate Spanish II

A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 4
Lab Hours/Week: *.*
OJT Hours/Week: *.*

Prerequisites:
This course requires any of these eight prerequisites
  READ 0900 - College Prep Reading (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 5)
  SPAN 2401 - Intermediate Spanish I
  A score of 1047 on test MN Comprehensive Assessment Reading
  A score of 2 on test Reading
  A score of 21 on test ACT Reading
  A score of 480 on test SAT Evidence-Based Read/Write Composite
  A score of 70 on test Accuplacer Reading Comprehension
  A score of 250 on test Accuplacer NG Reading

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course meets Minnesota Transfer Curriculum (MnTC) goal area 8. This course provides meaningful contexts for students to hone their speaking, listening, reading, and writing abilities in Spanish. It reviews and expands upon the major grammatical structures that are key to effective communication. Videos and authentic readings reinforce cultural appreciation of the vibrant Spanish-speaking world. Prerequisites: College level reading score on a placement test or a minimum grade of “C” in College Prep Reading (READ0900), SPAN2401, Intermediate Spanish I or three years of high school Spanish, or instructor approval.

B. COURSE EFFECTIVE DATES: 05/17/2010 - Present
C. OUTLINE OF MAJOR CONTENT AREAS

1. Given instruction in the course objectives, learners will talk about personal relationships, daily life, pastimes and likes-dislikes with expanded vocabulary.
2. Given instruction in the course objectives, learners will be able to discuss trips, nature, health and well-being with expanded vocabulary.
3. Given instruction in the course objectives, learners will expand their ability to narrate in the past, using preterite and imperfect tenses together.
4. Given instruction in the course objectives, learners will expand their ability to write a story about something that happened in the past.
5. Given instruction in the course objectives, learners will expand their ability to use the perfect tenses.
6. Given instruction in the course objectives, learners will expand their ability to talk about the future and express emotions and opinions in writing.
7. Given instruction in the course objectives, learners will recognize and use the conditional tense.
8. Given instruction in the course objectives, learners will review and practice commands with vocabulary of health and well-being.
9. Given instruction in the course objectives, learners will expand their ability to express will, emotion, doubt or denial using the subjunctive.
10. Given instruction in the course objectives, learners will be able to comprehend and talk about episodic sitcom videos and short films.
11. Given instruction in the course objectives, learners will be able to read and comprehend authentic literary and cultural passages.
12. Given instruction in the course objectives, learners will recognize the past subjunctive.

D. LEARNING OUTCOMES (General)

1. The learner will be able to talk about personal relationships, daily life, pastimes, trips, nature, health and well-being with expanded vocabulary.
2. The learner will be able to narrate in the past and use the perfect tenses, talk about the future and express emotions and opinions in writing.
3. The learner will be able to comprehend and talk about episodic sitcom videos and short films.
4. The learner will be able to read and comprehend authentic literary and cultural passages.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted