A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 4
Lab Hours/Week: *.*
OJT Hours/Week: *.*

Prerequisites:
This course requires any of these eight prerequisites
   READ 0900 - College Prep Reading (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 5)
   SPAN 1420 - Beginning Spanish II
   A score of 1047 on test MN Comprehensive Assessment Reading
   A score of 2 on test Reading
   A score of 21 on test ACT Reading
   A score of 480 on test SAT Evidence-Based Read/Write Composite
   A score of 70 on test Accuplacer Reading Comprehension
   A score of 250 on test Accuplacer NG Reading

Corequisites: None

MnTC Goals: Goal 08 - Global Perspective

This course meets Minnesota Transfer Curriculum (MnTC) goal area 8. This course emphasizes an interactive, communicative approach to learning Spanish. Students develop proficiency in speaking, listening, writing and reading skills, so they are capable of expressing their own ideas with confidence in real life situations. Students develop and demonstrate knowledge of the culture of the Spanish-speaking world, because culture is an integral part of language learning and successful communication. Prerequisites: College level reading score on a placement test or a minimum grade of "C" in College Prep Reading (READ0900), SPAN1420, Beginning Spanish II or two years of high school Spanish or instructor approval.

B. COURSE EFFECTIVE DATES: 05/17/2010 - Present
C. OUTLINE OF MAJOR CONTENT AREAS

1. Expand their abilities talk about themselves, their feelings, and their daily routines.
2. Talk about health, nutrition, medical conditions and their own well-being.
3. Review and practice the verbs ser and estar by talking about personal relationships, feelings and locations.
4. Expand their knowledge of personal relationships and stages of life.
5. Use vocabulary to talk and write about celebrations in the Spanish-speaking world
6. Review and practice the present, preterite, and imperfect verb tenses, as well as form questions.
7. Understand and talk about specific past events and experiences, as well as ongoing occurrences in the past.
8. Practice vocabulary related to modes of transportation and technology.
9. Understand and use formal and informal commands with household chores.
10. Understand and express wishes and attitudes and speculate about hypothetical events, using the subjunctive mood.
11. Comprehend video sit-coms, authentic TV commercials and popular songs from the Spanish-speaking world
12. Read and comprehend authentic passages and write original stories.

D. LEARNING OUTCOMES (General)

1. The learner will be able to understand and talk about specific past events and experiences, as well as ongoing occurrences in the past.
2. The learner will be able to understand and express wishes and attitudes and speculate about hypothetical events, using the subjunctive mood.
3. The learner will be able to understand and use formal and informal commands with household chores.
4. The learner will be able to talk about health, nutrition, medical conditions and their own well-being.
5. The learner will be able to read and comprehend authentic passages and write original stories.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted