A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: **
OJT Hours/Week: **

Prerequisites:
This course requires any of these seven prerequisites
  READ 0900 - College Prep Reading (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 5)
    A score of 1047 on test MN Comprehensive Assessment Reading
    A score of 2 on test Reading
    A score of 21 on test ACT Reading
    A score of 480 on test SAT Evidence-Based Read/Write Composite
    A score of 70 on test Accuplacer Reading Comprehension
    A score of 250 on test Accuplacer NG Reading

Corequisites: None

MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 07 - Human Diversity

This course meets Minnesota Transfer Curriculum (MnTC) goal areas 6 and 7. This course uses representative works by African American, American Indian, Asian American, and Chicano/Chicana writers, as well as writing from traditionally underrepresented socioeconomic and regional groups, to examine social/cultural factors in America's literary past/present. The course stresses multicultural diversity and awareness while reinforcing the process and product of writing. Prerequisite: READ0900.

B. COURSE EFFECTIVE DATES: 01/11/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Analyze elements of narrative, prose, poetry, and dramatic writings.
2. Critically review works of literature.
3. Define culture.
4. Examine communication and common issues between cultures.
5. Examine the influence cultural and political views have had on literature.
6. Research various cultural groups.
7. Understand personal, local, and American culture.
8. Write with unity, support, organization audience and purpose.

D. LEARNING OUTCOMES (General)

1. The learner will be able to read with comprehension and critical thinking and analyze, synthesize, and apply information and ideas.
2. The learner will develop an increased awareness and understanding of what it means to be a person of one's own ethnicity, race, gender, and class in American culture.
3. The learner will will acquire the language and skills needed to appreciate and criticize literature.
4. The learner will discover through literature the values, beliefs, and experiences of people with perspectives different from their own, and understand their uniqueness and commonality.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 06 - Humanities/Fine Arts
1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
2. Understand those works as expressions of individual and human values within an historical and social context.
3. Respond critically to works in the arts and humanities.
4. Articulate an informed personal reaction to works in the arts and humanities.

Goal 07 - Human Diversity
1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted