

# Alexandria Technical and Community College

## COMM 1455: Social Technology

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 02 - Critical Thinking, Goal 09 - Ethical/Civic Resp

This course meets Minnesota Transfer Curriculum (MnTC) goal areas 2 and 9. In this course, learners will study the social trend in which people use technologies to get the things they need from each other, rather than from traditional institutions like corporations. Learners will gather factual information and apply it to a given problem. Learners will learn how to analyze the logical connections among the facts, goals, and implicit assumptions relevant to a given problem or claim and then generate and evaluate implications that follow from them. Learners will analyze and reflect on the ethical dimensions of legal and social issues of technologies such as social networking, podcasts, virtual worlds, wikis, forums, and widgets.

**B. COURSE EFFECTIVE DATES:** 08/25/2008 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Define terms such as "social computing", "groundswell" and "energizing".
2. Develop, implement and present results of a social technology project.
3. Evaluate new and emerging technologies as groundswell and assess usage in given situations.
4. Examine case studies.
5. Implement the use of wikis and other open source developments.
6. Understand social networks and how to use them.

### D. LEARNING OUTCOMES (General)

1. The learner will gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. The learner will analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
3. The learner will analyze and reflect on the ethical dimensions of legal, social, and scientific issues. Learners will examine, articulate, and apply their own ethical views and identify ways to exercise the rights and responsibilities of citizenship.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.

### Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Identify ways to exercise the rights and responsibilities of citizenship.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted