COMM 1437: Intercultural Communication

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 01 - Communication, Goal 07 - Human Diversity

This course meets Minnesota Transfer Curriculum (MnTC) goal areas 1 and 7. Because multinational business is now the norm, intercultural communication will provide you with an overview of the problems, issues, and processes involved in communicating with people of different countries and nationalities to increase understanding of the global village workplace. We will also explore sub-cultural differences within our nation’s borders to better understand others by studying our own culture and value system. This course will provide a foundation for your improved intercultural communication skills.

B. COURSE EFFECTIVE DATES: 05/19/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Apply concepts and theories of intercultural communication to a culture outside the student's experience.
2. Define and analyze theories and terms of intercultural communication
3. Describe intercultural differences in language and nonverbal communication.
4. Develop skills to effectively communicate across international and domestic cultures.
5. Explore personal cultural background.
6. Understand issues of cultural diversity.

D. LEARNING OUTCOMES (General)

1. The learner will describe obstacles to intercultural communication and develop communication skills that improve intercultural communication competence.
2. The learner will explain the role of culture patterns, verbal codes, and nonverbal codes in communication.
3. The learner will work within an intellectual framework that shows description and understanding of communication between culturally different individuals.
4. The learner will gain understanding of the relationship between culture and communication.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication
1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Construct logical and coherent arguments.
6. Use authority, point-of-view, and individual voice and style in their writing and speaking.
7. Employ syntax and usage appropriate to academic disciplines and the professional world.

Goal 07 - Human Diversity
1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted