HIST 1421: World History to 1500

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective, Goal 05 - Hist/Soc/Behav Sci

This course meets Minnesota Transfer Curriculum (MnTC) goal areas 5 and 8. This course is designed to provide an overview of world history from antiquity to 1500. Interpretations will focus on the political, social, economic, and cultural development of the World Civilizations.

B. COURSE EFFECTIVE DATES: 05/19/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

2. Analyze primary historical documents.
3. Trace Greek and Roman philosophical/political thought.
4. Describe East Asian political and social interactions before 1500.
5. Define the social hierarchy between European workers, women, and the wealthy before 1500.
6. Understand the role of biological transfer in European influence in Mesoamerica.
7. Describe the scientific and social forces that caused the gradual transformation from hunting and gathering to agriculture.
8. Map how humans come to settle in all parts of the Americas and in Oceania.

D. LEARNING OUTCOMES (General)

1. Learners will demonstrate a broad understanding of World history from pre-history contact through the Early Modern Era (thirteenth through seventeenth centuries).
2. Learners will be able to make use of historical thinking through analyzing historical sources; distinguishing between primary and secondary sources.
3. Learners will analyze and understand the diversity of peoples within their distinctive historical contexts.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted