NURS 2340: Professional Nursing

A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: 1
Lab Hours/Week: 1
OJT Hours/Week: *.*

Prerequisites:
This course requires all three of these prerequisites
- NURS 2304 - Advanced Nursing Concepts (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)
- NURS 2310 - Family Nursing I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 2)
- NURS 2316 - Comprehensive Clinical I (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 1)

Corequisites: NURS 2330 and NURS 2325 and NURS 2335 and NURS 2321 and NURS 2330 and NURS 2325 and NURS 2335 and NURS 2336 and NURS 2321

MnTC Goals: None

This course will assist students to synthesize and integrate previous concepts, knowledge, and skills into expected practice of the associate degree nursing graduate. The roles of the A.D. nurse as a provider of care, manager of care, and member within the nursing profession are identified and discussed. The student is also exposed to the professional nurse role in community health, health teaching and legal/ethical issues. Emphasis is placed on identifying sources of referral, case findings, community assessment, family theory, and transcultural nursing. Prerequisites: NURS2304, NURS2310, and NURS2316. Corequisites: NURS2321, NURS2325, NURS2330, and NURS2335.

B. COURSE EFFECTIVE DATES: 08/28/2006 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Discuss principles of delegation, supervision, prioritization, teaching & learning principles, transcultural nursing, quality improvement, community health, family theory, and health promotion.
2. Discuss these principles in relation to the RN in a leadership and collaborative role.
3. Utilize critical thinking to analyze quality improvement as a necessary component in providing safe client-centered care.
4. Discuss accountability and liability in nursing practice.

D. LEARNING OUTCOMES (General)

1. Patient-Centered: Assess diverse individuals holistically to deliver safe, quality care for individuals with healthcare needs.
2. Leadership and management of care: Examine skills necessary to function effectively as the manager of care.
3. Teamwork and collaboration: Practice the role of an interdisciplinary team member.
4. Nursing Judgement: Analyze necessary factors to provide a safe environment.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted