Alexandria Technical and Community College

NURS 2304: Advanced Nursing Concepts

A. COURSE DESCRIPTION

   Credits: 3
   Lecture Hours/Week: 2
   Lab Hours/Week: 1
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: NURS 2310 and NURS 2305 and NURS 2316 and NURS 2310 and NURS 2305 and NURS 2316
   MnTC Goals: None

   This course builds on practical nursing concepts, knowledge, and skills. This course includes skills necessary for the transition from the LPN to the RN role. Components of the course include role transition, health assessment, perioperative nursing, geriatric nursing, advanced technical skills, dosage calculation, communication, therapeutic relationships, nursing process, care planning, and mental health nursing.
   Prerequisite: Admission to the AS Degree in Nursing program. Corequisite: NURS2310 and NURS2316.

B. COURSE EFFECTIVE DATES: 08/28/2006 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

   1. Demonstrate understanding of holistic health assessment, role transition, nursing process, chronicity, geriatric nursing, surgical nursing, dosage calculation, IV therapy, communication, and advanced technical skills.
   2. Examine these concepts in relation to the professional nurse role.
   3. Discuss mental health conditions across the lifespan.
   4. Describe clinical manifestations of mental health conditions across the lifespan.
   5. Examine these topics/disorders in relation to diagnostic procedures, treatment modalities, diet therapy, nursing and collaborative management.

D. LEARNING OUTCOMES (General)

   1. Patient Centered Care: Complete holistic assessment across the lifespan and the wellness-illness continuum.
   2. Leadership and Management of Care: Interpret evidence-based and competent performance of independent and interdependent nursing intervention.
   3. Teamwork and Collaboration: Summarize the professional nurse role in providing collaborative care to patients/clients with acute and chronic health care needs.
   5. Professional Identity: Examine components of the nursing process in relation to professional nursing practice.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

   None

F. LEARNER OUTCOMES ASSESSMENT

   As noted on course syllabus
G. SPECIAL INFORMATION

None noted