A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course is an overview of United States history from the year 1877 to the present. Interpretations focus on the political, social, economic, and cultural development of the United States in this time period. Focus is on issues defined by industrial production, challenges to traditional ways of thinking about democracy, and the effects of nuclear weaponry on political and social realities.

B. COURSE EFFECTIVE DATES: 08/29/2005 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Identify the cultural landscape of America during the Cold War.
2. Recognize cultural, political, and economic forces that lead to the World Wars in the 20th century.
5. Track the transition from a national to a global economy in the 20th century.
6. Identify reasons for the Great Depression and political response to the economic downturn.
7. Describe the political, economic, and social phenomena that brought about the end of the Cold War.
8. Analyze primary historical documents.

D. LEARNING OUTCOMES (General)

1. The learner will describe the effects of increasing industrialization on the racial, social and economic fabric of the United States in the late 19th century.
2. The learner will relate the sense of governmental influence over racial, social and economic policies during the first half of the 20th century.
3. The learner will express a sense of the fear associated with the existence of nuclear weaponry and the fear’s effect on social and political processes in the United States during the second half of the 20th century.
4. The learner will understand the development of and the changing meanings of group identities in the United States’ history and culture during the late 19th and 20th centuries.
5. The learner will demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in society.
6. The learner will describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.

Goal 07 - Human Diversity
1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted