A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course meets Minnesota Transfer Curriculum (MnTC) goal areas 5 and 7. This course is an overview of American history from the year 1877 to the present. Interpretations focus on the political, social, economic, and cultural development of the United States in this time period. Focus is on issues defined by industrial production, challenges to traditional ways of thinking about democracy, and the effects of nuclear weaponry on political and social realities. HIST1401 is recommended but not required.

B. COURSE EFFECTIVE DATES: 08/29/2005 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Identify the cultural landscape of America during the Cold War.
2. Recognize cultural, political, and economic forces that lead to the World Wars in the 20th century.
5. Track the transition from a national to a global economy in the 20th century.
6. Identify reasons for the Great Depression and political response to the economic downturn.
7. Describe the political, economic, and social phenomena that brought about the end of the Cold War.
8. Analyze primary historical documents.

D. LEARNING OUTCOMES (General)

1. Learners will demonstrate a broad understanding of U.S. history from the Civil War Era through the present.
2. Learners will be able to make use of historical thinking through analyzing historical sources; distinguishing between primary and secondary sources.
3. Learners will analyze and understand the diversity of peoples within their distinctive historical contexts.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.

Goal 07 - Human Diversity
1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted