A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course meets Minnesota Transfer Curriculum (MnTC) goal areas 5 and 7. This course is an introduction to human sexuality as a social behavior in a social context, influenced by both biology and culture. The class examines cross-cultural and within culture sexual variation, sexual anatomy and functioning, sexual coercion, the commercialization of sexuality, issues related to sexual orientation, sexual health, sexual difficulty, gender and gender roles, contraception, conception, pregnancy, and childbirth.

B. COURSE EFFECTIVE DATES: 05/31/2005 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Examine and understand the role of sex and sexuality in society.
2. Examine research methods related to the study of human sexuality.
3. Examine the impact of social inequalities related to sex and sexuality.
4. Examine the importance of communication in relation to sex and sexuality.
5. Examine various forms of sexual behavior and institutions that shape them.
6. Understand and examine the biology of females and males.
7. Understand and examine the role of gender in sex and sexuality.
8. Understand the biology of issues related to sex and sexuality.
9. Understand and apply theoretical perspectives to sex and sexuality.

D. LEARNING OUTCOMES (General)

1. The learner will understand the role of social practices and social institutions in shaping sexuality.
2. The learner will understand the role of biology in shaping sexuality.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci
1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity
1. Understand the development of and the changing meanings of group identities in the United States’ history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted