HIST 1401: U.S. History to 1877

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity, Goal 05 - Hist/Soc/Behav Sci

This course is an overview of American history from the time of earliest colonization to 1877. Interpretations focus on the political, social, economic, and cultural development of the United States. Course time is also be spent analyzing the role of the United States in the development of other regions of the world during this time period.

B. COURSE EFFECTIVE DATES: 01/11/2005 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Identify the cultural, racial, and ethnic landscape of America before European colonization.
2. Describe cultural, political, and economic forces that lead to Westward movement in the early 19th century.
3. Recognize racial, cultural, political, and economic forces that lead to the Civil War.
5. Describe the cultural milieu of the pre-War of Independence colonies.
6. Recognize the difference in federal government models based on the Articles of Confederation and the Constitution.
7. Track the transition from a localized to a national economy in the early 19th century.
8. Analyze primary historical documents.

D. LEARNING OUTCOMES (General)

1. The learner will interact with primary and secondary historical documents.
2. The learner will describe the cultural and social conditions of the United States from approximately through the Civil War.
3. The learner will understand the development of and the changing meanings of group identities in the United States; history and culture.
4. The learner will demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in society.
5. The learner will describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

- **Goal 05 - Hist/Soc/Behav Sci**
  1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
  2. Examine social institutions and processes across a range of historical periods and cultures.

- **Goal 07 - Human Diversity**
  1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
  2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
  3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

- **Goal 05 - Hist/Soc/Behav Sci**
  1. Use and critique alternative explanatory systems or theories.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted