A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course meets Minnesota Transfer Curriculum (MnTC) goal areas 5 and 7. This course is an overview of American history from the time of earliest colonization to 1877. Interpretations focus on the political, social, economic, and cultural development of the United States. Course time is also spent analyzing the role of the United States in the development of other regions of the world during this time period.

B. COURSE EFFECTIVE DATES: 01/11/2005 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Identify the cultural landscape of America before European colonization.
2. Describe cultural, political, and economic forces that lead to Westward movement in the early 19th century.
3. Recognize cultural, political, and economic forces that lead to the Civil War.
5. Describe the cultural milieu of the pre-War of Independence colonies.
6. Identify early American political leaders.
7. Recognize the difference in federal government models based on the Articles of Confederation and the Constitution.
8. Track the transition from a localized to a national economy in the early 19th century.

D. LEARNING OUTCOMES (General)

1. Learners will demonstrate a broad understanding of U.S. history from pre-European contact through the Civil War Era.
2. Learners will be able to make use of historical thinking through analyzing historical sources; distinguishing between primary and secondary sources.
3. Learners will analyze and understand the diversity of peoples within their distinctive historical contexts.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.

Goal 07 - Human Diversity
1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted