SOCS 1480: Introduction to Women's Studies

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *
OJT Hours/Week: *
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 07 - Human Diversity

This course meets Minnesota Transfer Curriculum (MnTC) goal area 7. This course is an introduction to the scholarship and theory on the history, status, contributions, and experiences of women in diverse cultural communities. The significance of gender as a social construct and as an analytical category is examined. Some of the topics include gender socialization and sexuality, women's health and reproduction, women's self-images and self-esteem, and women's work and creativity.

B. COURSE EFFECTIVE DATES: 05/13/2004 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Define and understand women's studies and the role of feminism.
2. Examine and discuss individual role in gender equality or inequality.
3. Examine and understand gender inequality throughout the world.
4. Examine and understand the role of patriarchy in societies.
5. Examine and understand the role of women in history.
6. Identify and examine the impact of gender inequality on social institutions.
7. Identify and examine the impact of gender inequality on women.

D. LEARNING OUTCOMES (General)

1. The learner will be able to combine an understanding of the basic theories and principles of women's studies with an analysis of their own attitudes, behaviors, concepts, and beliefs to take action to address the issue of gender inequality.
2. The learner will be able to describe and discuss the experience and contributions of women on a local and global level and demonstrate an awareness of their short- and long-term cross-gender effects.
3. The learner will demonstrate an awareness of the historical context of, changing meaning of, and current need for feminism.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States’ history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
4. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted