ALEXANDRIA TECHNICAL AND COMMUNITY COLLEGE

LENF 2607: Criminal Investigation/Collection & Preservation

A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 2
Lab Hours/Week: 2
OJT Hours/Week: *.*

Prerequisites:
This course requires both of these prerequisites
LENF 1604 - Minnesota Criminal Code (Number of Years Valid: 5)
LENF 1607 - Introduction to Criminal Justice & Patrol Procedures (Number of Years Valid: 5)

Corequisites: None
MnTC Goals: None

This course examines the fundamentals of crime scene and post-crime scene investigation. Delivery of this instruction involves lecture and practical experience in each phase of the criminal investigative procedure. Learners examine the investigative continuum by involving themselves in a case scenario that includes actions taken by the initial officer on the scene, examination of the secured crime scene, and the methods involved in the collection of evidence. Learners continue the scenario in the secondary investigative phase that involves the interview process, drafting and execution of search warrants, interrogation of suspects, and case preparation. This course requires the learner to demonstrate utilization of both interpersonal skills and hands-on application of evidence collection techniques. This course meets the Minnesota POST requirements. Prerequisite: LENF1604 and LENF1607.

B. COURSE EFFECTIVE DATES: 01/04/2005 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Understand what physical evidence actually is and identify its value.
2. Properly securing a possible crime scene.
3. Maintaining physical control of a crime scene.
4. Searching a crime scene for safety concerns and/or evidentiary items.
5. Documenting a crime scene, to include photography, sketches, and reports.
6. Casting impression evidence (foot prints and tire impressions).
7. Locating and lifting latent finger and palm prints.
8. Using chemical processes for locating latent finger and palm prints.
9. Collecting control samples of fingerprints.
10. Identifying human fingerprint patterns.
11. Interviewing victims and witnesses to crimes.
12. Conducting field interviews during investigatory stops.
D. LEARNING OUTCOMES (General)

1. The learner will successfully explain and demonstrate the job tasks of the first officer responding to a crime scene.

2. The learner will properly demonstrate and explain how a crime scene should be recorded, including sketching/measurements, photographing, collection of fingerprints, interviewing of witnesses/victims, handling of suspects, and written documentation of events.

3. The learner will successfully define, explain, and list police roles and responsibilities in criminal investigation; including the correct completion and proper implementation of police related documents.

4. The learner will successfully define, explain types of crimes and how to investigate the elements of each crime.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted