A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course introduces the student to the criminal justice system. This includes the three components of the criminal justice system: policing, courts, and corrections. The student learns how the three components are connected and related. The course includes issues of history, changing society, and advances in technology. Additionally, the course introduces the student to modern law enforcement patrol procedures and tactics and performance of law enforcement duties in a competent and professional manner. Emphasis is on day-to-day duties, routine assignments, and overall objectives of a law enforcement officer in a patrol environment. This course meets related MN POST Board learning objectives.

B. COURSE EFFECTIVE DATES: 05/24/2004 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Define the history of law enforcement and how it pertains to current law enforcement practices.
2. Identify and explain the role of the MN POST Board.
3. Describe the three eras of policing.
4. Explain police powers and where they originated.
5. Describe the traditional goals of policing and subsequent progression into modern time.
6. Summarize police department organizational structures.
7. Define patrol officer responsibilities.
8. Define the various roles a police officer may experience.
9. Explain the hiring process for a police recruit.
10. Define ethical and moral dilemmas that police officers encounter.

D. LEARNING OUTCOMES (General)

1. The learner will understand the evolution of law and the criminal justice system.
2. The learner will understand the challenges of the profession of law enforcement resulting from constitutional, departmental, and professional governance.
3. The learner will understand the contemporary role of policing.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted