A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*

Prerequisites:
This course requires any of these three prerequisites
- READ 0900 - College Prep Reading (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 5)
  - Reading College Level
  - A score of 2 on test Reading

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This course meets Minnesota Transfer Curriculum (MnTC) goal area 5. This course covers the branch of psychology that addresses the description, causes, and treatment of abnormal behavior patterns. Psychological disorders are looked at from the medical model perspective and the psychological and sociocultural perspectives. Common disorders are included such as stress, anxiety disorders, mood disorders, personality disorders, schizophrenia, dissociative disorders, eating and sleeping disorders, substance abuse, and gender identity disorders. Prerequisite: College level reading score on a placement test or a minimum grade of C in College Prep Reading (READ0900).

B. COURSE EFFECTIVE DATES: 08/25/2003 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Describe the methods of research used in Psychology.
2. Explain contemporary perspectives in abnormal behavior.
3. Understand the classification, assessment and treatment of abnormal behavior.
4. Describe common abnormal disorders in childhood, adolescence and aging.
5. Describe anxiety, dissociative and somatoform disorders.
6. Explain mood disorders, suicide factors, substance abuse and sleep disorders.
8. Describe psychotic and personality disorders.
9. Understand issues of abnormal psychology and the law.

D. LEARNING OUTCOMES (General)

1. The learner will pass assessments.
2. The learner will conduct a case study.
3. The learner will contribute to discussion of current issues.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted