PSYC 1405: Life Span Psychology

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*

Prerequisites:
This course requires any of these seven prerequisites

- READ 0900 - College Prep Reading (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 5)
  - A score of 1047 on test MN Comprehensive Assessment Reading
  - A score of 2 on test Reading
  - A score of 21 on test ACT Reading
  - A score of 480 on test SAT Evidence-Based Read/Write Composite
  - A score of 70 on test Accuplacer Reading Comprehension
  - A score of 250 on test Accuplacer NG Reading

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This course meets Minnesota Transfer Curriculum (MnTC) goal area 5. This course surveys human development from the life span perspective including theories, stages, and influences of development. This course views the individual from conception to death through physical, social, emotional, and mental development. Prerequisite: College level reading score on a placement test or a minimum grade of "C" in College Prep Reading (READ0900). Strongly recommended: PSYC1445.

B. COURSE EFFECTIVE DATES: 08/26/2002 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Describe the key psychological theories and research methods in the Life Span perspective.
2. Describe typical experiences of death, dying and grieving.
3. Explain the biological and genetic foundations of behavior.
4. Understand the physical, cognitive and socioemotional changes in adolescence.
5. Understand the physical, cognitive and socioemotional changes in early adulthood.
6. Understand the physical, cognitive and socioemotional changes in early childhood.
7. Understand the physical, cognitive and socioemotional changes in infancy.
8. Understand the physical, cognitive and socioemotional changes in late adulthood.
9. Understand the physical, cognitive and socioemotional changes in middle adulthood.
10. Understand the physical, cognitive and socioemotional changes middle and late childhood.

D. LEARNING OUTCOMES (General)

1. The learner will apply theories to individuals at 3 different stages of development.
2. The learner will pass assessment tests and case study evaluations.
3. The learner will pass assessment tests and case study evaluations.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted