PSYC 1445: General Psychology

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*

Prerequisites:
This course requires any of these three prerequisites
   READ 0900 - College Prep Reading (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 5)
   Reading College Level
   A score of 2 on test Reading

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This course is a basic introduction to psychology. Topics include its history, research methods, biological factors in behavior, sensation and perception, motivation and emotion, learning, intelligence, personality theories, human development, social behavior, and abnormal psychology.

B. COURSE EFFECTIVE DATES: 05/20/2002 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Identify the key theoretical perspectives of psychology and the major contributors.
2. Describe scientific research methods used in psychology.
3. Identify principles of learning theories.
4. Apply key theoretical perspectives as related to development throughout the lifespan.
5. Recognize major psychological disorders, and contrast how they are explained and treated by psychological theories.
6. Explore the biological and physical factors in human behavior.
7. Explain personality and intelligence theories.
8. Demonstrate an understanding and appreciation for aspects of human diversity as it applies to psychology.
9. Summarize the physical and psychological factors involved in human motivation and emotion.
10. Explore the role of social psychology in human behavior.

D. LEARNING OUTCOMES (General)

1. Describe various factors that may have an effect on behavior.
2. Demonstrate an understanding of the key topics in the major content areas of psychology.
3. Apply course concepts to one's own life.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted