A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites:
This course requires any of these seven prerequisites
READ 0900 - College Prep Reading (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 5)
  A score of 1047 on test MN Comprehensive Assessment Reading
  A score of 2 on test Reading
  A score of 21 on test ACT Reading
  A score of 480 on test SAT Evidence-Based Read/Write Composite
  A score of 70 on test Accuplacer Reading Comprehension
  A score of 250 on test Accuplacer NG Reading
Corequisites: None
MnTC Goals: Goal 05 - Hist/Soc/Behav Sci
This course meets Minnesota Transfer Curriculum (MnTC) goal area 5. This course is a basic introduction to psychology. Topics include its history, research methods, biological factors in behavior, sensation and perception, motivation and emotion, learning, intelligence, personality theories, human development, social behavior, and abnormal psychology. This course exposes learners to the basics of these topics. Prerequisite: College level reading score on a placement test or a minimum grade of "C" in College Prep Reading (READ0900).

B. COURSE EFFECTIVE DATES: 05/20/2002 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Explain Learning Theory.
2. Explain Personality and Intelligence Theories.
3. Explore gender issues and differences.
4. Explore the role of Social Psychology in human behavior.
5. Identify key issues and theories in Human Development.
6. Identify the key psychological perspectives of human behavior.
8. Understand biological and physical factors in human behavior.
9. Understand research methods.

D. LEARNING OUTCOMES (General)

1. The learner will, given a current psychological issue, be able to describe various factors that may have led to the development or had an effect on the behavior.
2. The learner will be able to describe the how different theories would explain it.
3. The learner will be able to design an experimental study.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   Goal 05 - Hist/Soc/Behav Sci
   1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
   2. Examine social institutions and processes across a range of historical periods and cultures.
   3. Use and critique alternative explanatory systems or theories.
   4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted