ENGL 1410: Composition I

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*

Prerequisites:
This course requires any of these six prerequisites
ENGL 0900 - College Prep Writing (Minimum grade: 2.0 GPA Equivalent and Number of Years Valid: 5)
   A score of 18 on test ACT English
   A score of 2 on test Writing
   A score of 480 on test SAT Evidence-Based Read/Write Composite
   A score of 78 on test Accuplacer Reading Comprehension
   A score of 250 on test Accuplacer NG Reading

Corequisites: None

MnTC Goals: Goal 01 - Communication, Goal 02 - Critical Thinking

This course meets Minnesota Transfer Curriculum (MnTC) goal area 1. This course deals with the fundamentals of expository writing based on reading or personal experience. It stresses organization, the process of writing, English grammar, mechanics, and style. Emphasis is on the strategies of exposition as well as effective description and narration. This course offers students an introduction to the academic research process, as well. Students learn the process method of writing that can be utilized in business, academic, and creative writing. Prerequisite: College level writing score on a placement test or a minimum grade of C in ENGL0900 (College Prep Writing).

B. COURSE EFFECTIVE DATES: 05/19/2002 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Review essay structures.
2. Review and use writing techniques.
3. Review and use writing tools.
4. Understand and use audience and purpose.
5. Review grammar and mechanics.
6. Review MLA format and conduct research.
7. Understand and practice editing techniques and strategies.
8. Write narrative, compare/contrast, research papers.
9. Learn and use writing process (prewriting, drafting, revision, and editing).

D. LEARNING OUTCOMES (General)

1. The learner will develop, organize, compose, revise, and edit a written composition by a deadline.
2. The learner will demonstrate critical thinking skills with the ability to identify and research solutions for a problem on a micro and macro level.
3. The learner will be able to effectively interact with group members and manage time and information.
4. The learner will locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication

1. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
2. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
3. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
4. Select appropriate communication choices for specific audiences.
5. Construct logical and coherent arguments.
6. Use authority, point-of-view, and individual voice and style in their writing and speaking.
7. Employ syntax and usage appropriate to academic disciplines and the professional world.

Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
3. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted