CHCA 2810: Practicum I

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: 1
   Lab Hours/Week: *.*
   OJT Hours/Week: 6
   Prerequisites:
   This course requires the following prerequisite
   CHCA 1210 - Foundations of Child Development (Number of Years Valid: 5)
   Corequisites: None
   MnTC Goals: None
   This course provides an opportunity to apply knowledge and skill in an early childhood setting. Students implement a variety of learning experiences that are developmentally appropriate for and culturally sensitive to a specific age and group of children. Prerequisite: CHCA1210.

B. COURSE EFFECTIVE DATES: 03/12/2000 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Identify and understand practicum site requirements and course goals.
   2. Demonstrate knowledge of Practicum site policies in relation to established developmentally appropriate practices.
   3. Demonstrate the ability to observe and document children's development and plan appropriately based on those observations.
   4. Perform the implementation of learning experiences in a variety of learning domains including language, cognitive, social/emotional, creative, and sensory motor development.
   5. Describe and examine appropriate communication skills and techniques with site staff, families, and children.
   6. Demonstrate the ability to prepare and plan appropriate learning environments.
   7. Demonstrate professional growth and development in relation to the EC setting.
   8. Participate in professional growth discussions through participation in lecture day activities.

D. LEARNING OUTCOMES (General)
   1. The learner will identify practicum site, and understand requirements and goals.
   2. The learner will demonstrate developmentally appropriate learning practices.
   3. The learner will demonstrate appropriate communication techniques within their practicum site.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted