A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 2
Lab Hours/Week: 1
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course prepares students to take an active/advocate role in the child development profession by examining the history, current trends, and future of child care and early childhood education.

B. COURSE EFFECTIVE DATES: 03/12/2000 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Demonstrate an understanding of licensing guidelines, state rating scales, and research based quality standards.
2. Practice advocacy and professional growth in the field of early childhood.
3. Recognize and develop leadership skills that reflect the EC Code of Ethics.
4. Describe and demonstrate professionalism through appearance, communication, and professional philosophy.
5. Examine confidentiality, appropriate decision making, and problem solving skills.
6. Expand on an individual professional development plan and creation of a professional portfolio.
7. Understand the history of EC education and apply up to date research to individual EC settings.
8. Demonstrate an understanding and awareness of current issues affecting children, families, and the field of EC.

D. LEARNING OUTCOMES (General)

1. The learner will examine and evaluate professional issues within an early childhood program.
2. The learner will examine ethics and advocacy.
3. The learner will demonstrate personal and professional skills necessary for seeking and advancing in a job.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted