Alexandria Technical and Community College

CHCA 2840: Practicum II

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 1
Lab Hours/Week: *.*
OJT Hours/Week: 6
Prerequisites:
This course requires the following prerequisite
   CHCA 1210 - Foundations of Child Development (Number of Years Valid: 5)
Corequisites: None
MnTC Goals: None

This course is an opportunity to apply knowledge and skills in program planning for early childhood/special education leadership roles. Students identify, design, implement, and analyze a comprehensive program that includes schedules, daily plans, sensitivity to individual children and family needs, integration of children with special needs, integration of community resources, cooperation with co-workers, and staff development considerations. Prerequisite: CHCA1210.

B. COURSE EFFECTIVE DATES: 06/29/1999 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Identify and understand practicum site requirements and course goals.
2. Demonstrate knowledge of Practicum site policies in relation to established developmentally appropriate practices.
3. Recognize self assessment and appropriate leadership styles.
4. Perform the implementation of a comprehensive program plan.
5. Describe and apply appropriate guidance techniques within the program setting.
6. Demonstrate the ability to prepare and plan appropriate learning environments while addressing diversity and inclusion.
7. Describe and illustrate a variety of program features such as field trips, visitors, visual displays, and newsletters.
8. Participate in experiences that promote family and staff communication and collaboration.
9. Demonstrate appropriate communication skills and techniques with staff, families, and children.
10. Participate in professional growth discussions through participation in lecture day activities.

D. LEARNING OUTCOMES (General)

1. The learner will identify practicum site and understand requirements and goals.
2. The learner will demonstrate effective communication within the practicum site.
3. The learner will demonstrate appropriate program planning.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted