A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: 2
   Lab Hours/Week: 1
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None
   This course is an overview of creative/aesthetic learning experiences in either home or center based settings. Students integrate knowledge of child development, learning environments, and teaching methods to promote children's artistic, musical, movement, and dramatic abilities.

B. COURSE EFFECTIVE DATES: 06/29/1999 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Describe the learning domain of creative development and understand divergent and convergent thinking.
   2. Understand creative development for all ages infants through school age.
   3. Analyze learning environments and activities for two and three dimensional art experiences.
   4. Implement a variety of two and three dimensional art/creative learning experiences.
   5. Analyze learning environments and activities for creative music, movement, drama, science/math, and foods activities.
   6. Evaluate creative learning activities in the areas of art, music, movement, drama, science/math, and foods.
   7. Participate in the collaborative learning and sharing process while creating a professional creative development resource file.
   8. Understand the environmental design appropriate for different age groups to enhance the creative exploration and development of children infancy through school age.

D. LEARNING OUTCOMES (General)
   1. The learner will understand creativity with an emphasis on process vs. product art.
   2. The learner will understand various music styles and implementation techniques
   3. The learner will understand the many development themes in dramatic play.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted