A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 2
Lab Hours/Week: 2
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course provides a general overview of multicultural education in child development settings. Students examine the major approaches to multicultural early childhood education, steps to implement multicultural curriculum, developmentally appropriate learning experiences, curriculum themes, holidays, and celebrations, and communication strategies.

B. COURSE EFFECTIVE DATES: 06/29/1999 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Describe and understand own cultural/racial identity and cultural awareness.
2. Explore and identify prejudice thinking and internalized racism and oppression.
3. Demonstrate appropriate multicultural terminology.
4. Understand development and how it relates to racial identity, awareness, and prejudice development.
5. Analyze and examine the role culture plays in a child’s development.
7. Prepare and implement multicultural activities.
8. Examine and evaluate multicultural activities.
9. Demonstrate strategies to promote a child’s multicultural understandings.
10. Understand appropriate responses to a child’s discriminatory behavior.

D. LEARNING OUTCOMES (General)

1. The learner will examine cultural and racial issues.
2. The learner will demonstrate a basic understanding and respect of cultural similarities and differences.
3. The learner will analyze various multicultural learning experiences and environments.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted