A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 2
Lab Hours/Week: 1
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is an overview of language and literacy learning experiences in either home or center based settings. Students integrate knowledge of child development, learning environments, and teaching methods to promote literacy, conversation, literature, and bilingualism.

B. COURSE EFFECTIVE DATES: 06/29/1999 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Demonstrate an understanding of language and literacy development and theory.
2. Apply language and literacy knowledge to individual early childhood environments with a variety of age groups.
3. Analyze learning environments for language and literacy components.
4. Apply knowledge of appropriate language/literacy learning experiences to EC settings with a variety of age groups.
5. Collect a variety of resources including activities, finger plays, rhymes, children’s literature, poetry and non-fiction.
6. Identify quality children’s literature in a variety of genres.
7. Examine home language/bilingual learning experiences.
8. Explore community resources that provide opportunities for children and families to develop language/literacy experiences.
9. Recognize the relationship between language and literacy experiences to all learning domains and school readiness.

D. LEARNING OUTCOMES (General)

1. The learner will demonstrate an understanding of language development.
2. The learner will implement appropriate language experiences.
3. The learner will analyze children’s literature, literacy, and their environment learning experiences.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted