A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

The Juvenile Justice system is examined from its historical roots to the present, including the development of Juvenile Justice as a separate process from adult Criminal Justice. Differences in how Delinquents, Extended Jurisdiction Juveniles, Status Offenders, and Children in Need of Protection or Services (CHIPS) are processed and treated by the Juvenile Justice System are explored. Children being tried in the adult criminal courts is also addressed. The federal Juvenile Justice and Delinquency Prevention Act is studied as well as the Office of Juvenile Justice and Delinquency Prevention. The Minnesota Juvenile Court Act is examined as it relates to General Provisions, Truancy, Delinquency, Juvenile Safety and Placement. Case law is used extensively in regard to Juvenile Procedures and Juvenile Rights, as interpreted by state and federal appeals courts, including the U.S. Supreme Court. Case law topics include truancy, juveniles and the police, entry into the court system, detention, waiver to criminal court, adjudication in juvenile court, dispositions (sentencing and treatment options), conditions of confinement, and release decisions. Selected statutes that pertain to juveniles, such as alcohol, tobacco, schools, maltreatment, sex trafficking, etc. are analyzed. Police interaction and police custody of juveniles is examined.

B. COURSE EFFECTIVE DATES: 05/17/1999 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. History of Juvenile Justice
2. Development of Juvenile Justice
3. Juvenile Delinquents and Delinquency
4. Status Offenses and Offenders
5. Children in Need of Protection or Services (CHIPS)
6. Juvenile Justice and Delinquency Prevention Act
7. Juvenile Case Law
8. Police Interaction and Custody of Juveniles
9. Constitutional Rights of Juveniles
10. MN Juvenile Court Act
11. MN Statutes Relating to Juveniles

D. LEARNING OUTCOMES (General)

1. The learner will demonstrate an understanding of case law as it relates to the Juvenile Justice system.
2. The learner will demonstrate an understanding of the history and processes of the Juvenile Court system.
3. The learner will demonstrate an understanding of the Minnesota Juvenile Court Act and Juvenile Constitutional issues.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted