A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 3
Lab Hours/Week: 1
OJT Hours/Week: *.*
Prerequisites:
This course requires the following prerequisite
CHCA 1210 - Foundations of Child Development (Number of Years Valid: 5)
Corequisites: None
MnTC Goals: None

This course is an overview of infant/toddler theory and development in center based or home settings. Students integrate knowledge of developmental needs, developmentally appropriate environments, effective caregiving, teaching strategies, and observation methods. Prerequisite: CHCA1210 or instructor approval.

B. COURSE EFFECTIVE DATES: 12/08/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Describe and understand typical prenatal development, healthy practices, stages of birth and birthing practices.
2. Examine typical infant and toddler development in the developmental domains of sensory motor, cognitive, language, social and emotional development.
3. Study varied developmental assessment and observation methods.
4. Demonstrate observation documentation methods including time sampling, running record, anecdotal, event sampling, checklist, rating scale and diary description.
5. Analyze observations and integrate knowledge of developmental domains.
6. Describe and understand types of attachment, attachment theory and the resultant impact of attachment.
7. Examine temperament, types of temperament and resultant impact on an infant or toddler's responses.
8. Select and implement developmentally appropriate learning activities to address each developmental domain.
9. Reflect on implementation of developmentally appropriate learning experiences.
10. Identify and understand the impact of routines on infants and toddlers.
11. Analyze, understand impact and identify components of responsive caregiving.

D. LEARNING OUTCOMES (General)

1. The learner will explore prenatal practices and culturally relevant child raising strategies
2. The learner will exhibit an understanding of children's behavior and development.
3. The learner will exhibit a basic understanding of the learning domains.
4. The learner will examine and identify various developmentally appropriate experiences.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted