CHCA 1240: Family/Community Relations

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course helps professionals working with young children increase their understanding of diverse families and provides an opportunity to examine how current societal and community issues impact the development of children and the well being of families. The changing role and structure of families, cultural diversity/dynamics, bias, public education, housing, employment, crime, healthcare, legal services, and social services are explored.

B. COURSE EFFECTIVE DATES: 12/08/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Define and understand the interrelatedness of the family, the community and the society.
2. Identify and understand changing family relationships and dynamics throughout the life span.
3. Compare and contrast likenesses and differences in families of varied cultures and religions and describe culturally responsive strategies.
4. Examine likenesses and differences in families of varied structures including dual parent, single parent, divorced, blended families, step families, adoptive families, gay/lesbian parent families and teen parent families.
5. Discuss risk factors and understand their effects on families including poverty, abuse, chemical dependency, chronic illness or disability, teen parenting and working parents.
6. Identify poverty guidelines and the impact of poverty on children and families.
7. Examine community services and services available to support families and children.
8. Reflect on own attitudes/prejudices/bias, religion, culture and the resultant impact on student behavior.
9. Analyze healthy family traits and effective practices.

D. LEARNING OUTCOMES (General)

1. The learner will exhibit an understanding of family relationships and lifestyles.
2. The learner will exhibit and understanding of community and family impact.
3. The learner will exhibit an understanding of cultural dynamics.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted