A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 3
Lab Hours/Week: 1
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course provides an exploration of the physical and social environments that promote learning and development for young children. It includes an introduction to basic child guidance techniques for individual and group situations. Emphasis is on problem prevention and positive guidance strategies, recognition, communication, limit setting, problem solving, and behavior modification. Students apply their knowledge of the environment's role in an actual work setting.

B. COURSE EFFECTIVE DATES: 12/08/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Describe characteristics of a developmentally appropriate early childhood environment.
2. Understand and identify individual interest areas of an EC environment.
3. Demonstrate an understanding of environmental requirements as designated by licensing regulations.
4. Prepare an example of a developmentally appropriate EC environment that meets licensing requirements.
5. Demonstrate an understanding of environmental features that promote learning, exploration, and interaction.
6. Recognize environmental features from the viewpoint of all types of learners.
7. Describe the social environment and practice pro-social teaching tools.
8. Identify prohibited actions and correlate love, anger, and control with guidance strategies.
10. Demonstrate an understanding of a variety of pro-active, positive guidance and problem solving strategies.
11. Explore parent-staff communication and partnership/consistency issues.
12. Examine the relationship between the physical and social environment of an EC setting

D. LEARNING OUTCOMES (General)

1. The learner will demonstrate an understanding of characteristics of physical environment.
2. The learner will demonstrate an understanding of physical environment.
3. The learner will demonstrate an understanding of appropriate guidance techniques.
4. The learner will demonstrate an understanding of the social environment and appropriate guidance techniques.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted