A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 2
Lab Hours/Week: 1
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None
This course provides an overview of typical and atypical child development across cultures from prenatal through school age, including physical, social, emotional, language, cognitive, aesthetic, and identity/individual development. It integrates developmental theory with appropriate practices in a variety of early childhood care and education settings.

B. COURSE EFFECTIVE DATES: 12/08/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Identify & examine the historical impact of theorists & historians.
2. Examine the various developmental domains (physical, emotional, social, cognitive, creative, language).
3. Identify gender, moral development, media, cultural impact, self identity & developmental delays as it relates to development.
4. Identify & examine various temperamental traits.
5. Examine, compare & record examples of observation techniques.
6. Demonstrate proper observation/recording procedures.
7. Identify proper referral procedures via observation data.
8. Observe & document all developmental domains in various early childhood settings as appropriate.

D. LEARNING OUTCOMES (General)

1. The learner will demonstrate understanding of historical and theoretical impact on early childhood.
2. The learner will demonstrate an understanding of human development.
3. The learner will demonstrate understanding of observation procedures and appreciation of human development.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted