A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 3
Lab Hours/Week: 1
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course examines the role of the teacher in early childhood settings. It applies the knowledge of child development as it relates to individual children, communities, curriculum, and communication activities.

B. COURSE EFFECTIVE DATES: 12/05/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Understand development in the areas of sensory-motor, cognitive, language, creative and social-emotional.
2. Demonstrate an understanding of developmentally appropriate practices related to children, families, and EC settings.
3. Explore and demonstrate a basic understanding of a variety of curriculum model approaches.
4. Examine and demonstrate skills required to implement activities in small and large group settings.
5. Explore a variety of early childhood settings and implementation of curriculum in a variety of environments.
6. Describe strategies that promote learning and involvement in activities, including motivation, problem solving, and critical thinking skills.
7. Plan a variety of experiences including language, math/science, manipulative, social studies, art, and music activities.
8. Implement a variety of experiences including language, math/science, manipulative, social studies, art, and music activities.
9. Reflect and evaluate DAP curriculum planning of the individual and others.
10. Demonstrate knowledge of curriculum planning that is culturally diverse and appropriate.
11. Understand the importance of play and how it helps a child develop to their fullest potential.
12. Demonstrate an understanding of appropriate environmental aspects to promote learning and development.

D. LEARNING OUTCOMES (General)

1. The learner will exhibit an understanding of basic child development as it relates to the learning environment
2. The learner will demonstrate appropriate staff interactions in an early childhood environment.
3. The learner will exhibit a mastery of planning and implementing curriculum for birth-school age.
4. The learner will demonstrate a basic understanding of an early childhood curriculum and cultural issues.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted