A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 3
Lab Hours/Week: 2
OJT Hours/Week: *.*

Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is an overview of child development theory in center based or home settings. Students integrate knowledge of developmental needs, developmentally appropriate environments, effective caregiving, teaching strategies, and observation methods.

B. COURSE EFFECTIVE DATES: 12/05/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Describe and understand typical child development in the developmental domains of sensory motor, cognitive, language/literacy, creative/aesthetic, social-emotional, moral, sexual and identity development.
2. Examine temperament, types of temperament and resultant impact on a child’s responses.
3. Analyze various developmental assessment and observation methods including: time sampling, running record, diary description, anecdotal, event sampling, checklist and rating scale.
4. Demonstrate observation documentation methods including: time sampling, running record, diary description, anecdotal, event sampling, checklist and rating scale.
5. Analyze observations and integrate knowledge of developmental domains to identify specific child’s strengths and areas of concern.
6. Select and implement developmentally appropriate learning activities to address each learning domain.
7. Reflect on implementation of developmentally appropriate learning experiences.
8. Identify and understand the impact of various social and cultural influences on the family and the child’s development.
9. Identify the impact of parent involvement in the child’s learning and development.
10. Describe methods to increase parent involvement and communication.
11. Discuss the impact of childhood and identify stress reducing strategies.
12. Describe and demonstrate strategies to promote positive mental health and emotional development children.

D. LEARNING OUTCOMES (General)

1. The learner will exhibit an understanding of child development.
2. The learner will exhibit an understanding of a variety of observation methods.
3. The learner will exhibit a basic understanding and ability to implement all learning domains.
4. The learner will understand the impact of various social and cultural influences on the family and child development.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted