CHCA 1314: School-Age Development & Learning

A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 3
Lab Hours/Week: 2
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is an overview of school age theory and development in center based or home settings. Students integrate knowledge of developmental needs, developmentally appropriate environments, effective caregiving, teaching strategies, and observation methods.

B. COURSE EFFECTIVE DATES: 12/05/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Describe and understand typical developmental stages of a school age child.
2. Examine typical school age child development in all learning domains including: sensory motor, cognitive, language/literacy, creative/aesthetic, social-emotional development.
3. Demonstrate recording methods for school-age children using a variety of methods including time sampling, running record, description, anecdotal, event sampling, checklists, rating scales and developmental assessment.
4. Analyze observations and integrate knowledge of developmental domains to identify specific child’s strengths and areas of concern.
5. Select and implement developmentally appropriate learning experiences to address all learning domains.
6. Reflect on implementation of developmentally appropriate learning experiences.
7. Identify and understand the impact of various social and cultural influences on the family and school age child’s development.
8. Identify the impact of parent involvement in the school age child’s learning and development.
9. Describe methods to increase parent involvement and communication.
10. Discuss the impact of childhood stress on the school-age child and identify stress reducing strategies.
11. Describe and demonstrate strategies to promote positive mental health and emotional development in the school-age child.

D. LEARNING OUTCOMES (General)

1. The learner will exhibit an understanding of school age development.
2. The learner will understand the impact of various social and cultural influences on the family and development of the school age child.
3. The learner will exhibit an understanding of a variety of observation methods.
4. The learner will exhibit a basic understanding and ability to implement all learning domains.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted