CHCA 1312: Preschool Development and Learning

A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 3
Lab Hours/Week: 1
OJT Hours/Week: *.*

Prerequisites:
This course requires the following prerequisite
CHCA 1210 - Foundations of Child Development (Number of Years Valid: 5)

Corequisites: None

MnTC Goals: None

This course is an overview of school age theory and development in center based or home settings. Students integrate knowledge of developmental needs, developmentally appropriate environments, effective caregiving, teaching strategies, and observation methods. Prerequisite: CHCA1210 or instructor approval.

B. COURSE EFFECTIVE DATES: 12/05/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Understand and identify individual growth and developmental stages and patterns.
2. Demonstrate skills in observation formats including time sampling, anecdotal, event and, developmental checklists.
3. Explore development and teaching strategies in the learning areas of sensory motor, cognitive, language, creative, and social-emotional development.
4. Demonstrate planning and implementing knowledge in the domains of sensory motor, cognitive, language, creative, and social-emotional development.
5. Describe general indicators around preschool development and moral development.
6. Understand temperament and personality types of preschoolers.
7. Demonstrate an understanding of preschool sexual identity development and gender awareness.
9. Understand the role play has in the development of a child and how to set up environments that enhance those opportunities.
10. Explore stress inducing situations, stress indicators, and stress reducing experiences and activities.
11. Demonstrate an understanding of the importance of parent/family involvement and partnership roles with the EC program.
12. Discuss role of culture in child development.

D. LEARNING OUTCOMES (General)

1. The learner will exhibit an understanding of children’s behavior and development.
2. The learner will exhibit an understanding of a variety of observation methods.
3. The learner will examine and identify various developmentally appropriate experiences.
4. The learner will understand the impact of various social and cultural influences on the family and child development.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted