

# Anoka Technical College

## PSYC 1506: Lifespan Development

### A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This course explores the major psychological theories of human development by examining the interdependence of biological, cognitive, emotional, and social development from conception to death. Both the historical context of developmental psychology and current issues in the field are studied. Emphasis is placed on the application of theories to modern issues. (Prerequisites: None) (MN Transfer Goal 5) (4 Credits Lecture/0 Credit Lab)

**B. COURSE EFFECTIVE DATES:** 07/24/2017 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Historical and modern developmental methodologies and theories
2. Research methods used in developmental psychology
3. Psychobiological development from conception to death
4. Cognitive development including perceptual, language, morality, and intelligence from conception to death
5. Psychosocial development including personality from conception to death
6. Cultural factors influencing development across the lifespan

### D. LEARNING OUTCOMES (General)

1. Distinguish among research methods and strategies used in developmental psychology.
2. Describe psychology's major theoretical perspectives from which lifespan development is researched and understood.
3. Describe the process of fetal development.
4. Describe physical development and changes from infancy through old age.
5. Describe cognitive and neurological development across the lifespan.
6. Describe the historical and modern context of understanding and measuring intelligence.
7. Identify theories of, and explain social-emotional development from infancy to old age.
8. Identify, explain and evaluate familial and cultural influences on physical, cognitive and psychosocial development across the lifespan.
9. Compare definitions of death and recognize stages of death and grief.
10. Discuss current issues facing the elderly.
11. Recognize signs and symptoms of abnormal development across the lifespan.
12. Apply concepts and theories of developmental psychology to actual life experiences.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted