Anoka Technical College

ASL 1000: Deaf Studies/Culture

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: Goal 07 - Human Diversity

This course is designed to introduce and help students understand the Deaf community as a linguistic and cultural minority group. The role of Deaf people in the larger society, political activism, laws, access to information, educational philosophies and methods, and communication systems will be introduced. Students will learn the differences between Deaf; deaf, late-deaf, oral deaf, and hard of hearing. The course also examines the historical treatment of deaf people as well as educational influences, causes, and treatment of deafness. Students will learn about sign interpreters, oral interpreters, and transliterators and how to hire an interpreter. (MN Transfer Goal 7) (3 Credits Lecture/0 Credits Lab)

B. COURSE EFFECTIVE DATES: 07/23/2009 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. Demonstrate knowledge of the role of sign language interpreters.
2. Demonstrate knowledge of and be able to pass written exams in history, culture, terminology, FCC regulations, and deaf culture.
3. Contrast American society cultural values with the cultural values of the deaf community.
4. Explain the relationship between language and culture.
5. Demonstrate the ability to use a video phone, TTY and use a relay service.
6. Describe norms for interaction in the Deaf Community.
7. List ways to communicate with a person who is hard of hearing.
8. Describe the history of ASL in America.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted