A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 4
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Business Law is an introduction to the principles of law as they apply to citizens and businesses. Topics include the civil and criminal court systems, contracts, Uniform Commercial Code, bailments, negotiable instruments, agency and employment, consumer protection laws, ethics, cyberlaw, environmental law, and employment discrimination (Prerequisites: None) (4 credits lecture/0 credits lab)

B. COURSE EFFECTIVE DATES: 05/17/2001 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Legal practice organization and legal team members
2. Attorney-client relationship
3. Ethics and client relations

D. LEARNING OUTCOMES (General)

1. Define business law terminology, the development of our legal system, and the four major sources of American Law.
2. Discuss the differences between corporate legal departments, private companies, and government agencies and explain how different law office staff members contribute to a legal team.
3. State and discuss the requirements for federal jurisdiction; ways in which disputes can be resolved outside the court system; the purpose of tort law; intentional torts against persons and property; and the four elements of negligence.
4. Summarize the laws protecting trademarks, patents, and copyrights, and indicate what legal protection exists for trademarks, copyrights, and other intellectual property existing in digital form.
5. Identify the legal framework for transacting business in cyberspace and the circumstances in which a court can exercise jurisdiction over a party who conducts business over the Internet.
6. Explain the difference between criminal offenses and other types of wrongful conduct, and the defenses to criminal liability.
7. Outline the major laws relating to health and safety in the workplace, including the types of discrimination prohibited by federal laws; the remedies available to victims of employment discrimination; types of defenses for employers in employment discrimination cases; and the major statutes that regulate environmental pollution.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted