

Anoka-Ramsey Community College

ENGL 2291: Manuscript Development

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Prerequisites: Permission of instructor

Recommended Skills, Abilities, or Coursework: The ability to work independently and meet deadlines. English 2241, 2251, 2261, 2262, 2263, and 2271 are recommended.

This course offers students the opportunity to revise previous creative writing coursework into a polished literary manuscript in poetry, fiction, play/screenwriting, or creative nonfiction ready for publication or a professional or academic portfolio.

B. COURSE EFFECTIVE DATES: 11/01/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Contemporary literary aesthetics
2. Audience awareness
3. The writing process, especially revising, editing, and proofreading
4. Public presentation of writing
5. Manuscript preparation for publication and professional scenarios

D. LEARNING OUTCOMES (General)

1. Produce multiple drafts and a revised, polished manuscript of 20-30 pages in the writer's selected literary genre. Specific manuscript form and content to be determined by instructor in consultation with student.
2. Write toward a specific audience
3. Demonstrate an understanding of contemporary aesthetics in the writer's selected genre
4. Prepare a manuscript sampling for a public reading
5. Present a sampling of the manuscript through a public reading
6. Demonstrate an understanding of the creative process through prewriting, writing, revising, and editing
7. Become proficient at editing and proofreading for grammar, spelling, and punctuation errors
8. Learn how to prepare a professional manuscript
9. Present a professional manuscript ready for publication, academic applications, or work portfolios

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

Other hours per week: 3