

Anoka-Ramsey Community College

PSYC 2120: Psychology of Women

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires either of these prerequisites

PSYC 1110 - General Psychology (Minimum grade: 2.0 GPA Equivalent)

A score of 3 on test Advanced Placement Psychology

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

(Cross-listed with WGST 2120)

(MnTC Goals 5 and 7)

Prerequisites: PSYC 1110 with a grade of C or better

This course is an introduction to the theories and research concerning the psychology of women. The course will explore the way that biological, cultural and psychosocial issues affect the psychological development of women. It will include topics such as sexism, the construction of gender categories, gender comparisons, and female identity formation. It will also explore contemporary women's issues related to education, work, and family.

B. COURSE EFFECTIVE DATES: 08/22/2011 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Theoretical perspectives related to the psychology of women
2. Gender stereotyping and gender differences
3. Ethnicity and cultural issues for women
4. Female development across the lifespan
5. Psychology and women's health issues (physical and mental)
6. Women and work
7. Gender and language
8. The victimization of females
9. The psychology of men, as it relates to women's issues

D. LEARNING OUTCOMES (General)

1. Examine research and theory important to the psychology of women
2. Analyze how much has been accomplished, and still needs to be accomplished, to achieve gender equality and fairness in US society
3. Compare the experience of women from different cultures and racial/ethnic categories, both within the USA and between the USA and other countries
4. Question the limitations of current theories and research on the psychology of women, especially in terms of diversity issues
5. Integrate the perspectives of many disciplines into the study of the psychology of women
6. Discuss the role that the media plays in shaping gender expectations for women
7. Identify ways that gender expectations influence women's development, in areas such as identity development, relationship issues, parenting choices, health decisions, and career and work choices
8. Review research on the past victimization of women, and contrast those issues with the experiences of women today

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted