

Anoka-Ramsey Community College

IHH 1205: Cross-Cultural Issues Related to Dying

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Recommended Skills, Abilities, or Coursework: College-level reading

This course provides an understanding of the healing traditions and belief systems of many cultures. Various spiritual and religious views of dying will be discussed. Other content areas include historical perspectives, gender issues, cultural traditions, and rituals, and practices used to honor patients and families. An exploration of the individual student's attitudes toward death will enable the student to be comfortable asking the right questions of clients to support their culture and beliefs.

B. COURSE EFFECTIVE DATES: 01/11/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Healing tradition of other cultures related to traditions associated with death and dying
2. Cultural specific spiritual beliefs regarding death and dying
3. Cultural beliefs and the use of pharmaceutical therapy at the end of life
4. Definition of death as it relates to culture
5. Aspects of death related to cultural issues, cultural perspectives related to funerals, organ donation, artificial continuation of life, and metaphysical aspects of dying
6. American specific cultural aspects of death and dying and its change over time
7. Historical review of cultural practices such as gender issues and dying, ancestor worshipping, cremation, and the way dead family members are honored

D. LEARNING OUTCOMES (General)

1. Understand healing traditions and beliefs systems of various cultures related to dying
2. Identify spiritual and religious views of dying of various world religions
3. Discuss American attitudes toward death
4. Explore attitudes toward death and dying
5. Explore historical perspectives, gender issues, cultural traditions, and rituals, to honor patients and families
6. Explore the cultural aspects of pharmaceutical therapy during the stages of death
7. Identify cultural perspectives of organ donation, funerals, near-death experiences, and other metaphysical phenomenon of dying

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted