

Anoka-Ramsey Community College

PSYC 2235: Lifespan Development

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: 4

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires either of these prerequisites

PSYC 1110 - General Psychology (Minimum grade: 2.0 GPA Equivalent)

A score of 3 on test Advanced Placement Psychology

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

(MnTC Goals 5 and 8)

Prerequisites: PSYC 1110 with a grade of C or better

This course serves as an introduction to the science of lifespan psychology emphasizing physical, psychological, cognitive, and social development from conception through death. The concern is with those aspects of human behavior that change from childhood to death and with the factors that account for those changes. Students who take this course are advised not to take PSYC 2215 or PSYC 2225 because of an overlap in content with those courses.

B. COURSE EFFECTIVE DATES: 04/01/2009 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Introduction to Developmental Psychology
2. Research Methods in Developmental Psychology
 - a. The scientific method
 - b. Experimental and non-experimental research
 - c. Cross-sectional, longitudinal and cross-sequential designs
 - d. Research ethics
3. Theoretical Perspectives
4. Nature and Nurture
 - a. Mechanisms of heredity
 - b. Genetic and chromosomal disorders
 - c. Interplay of heredity and environment
5. Prenatal Development
 - a. Major developmental changes
 - b. Hazards to prenatal development
 - c. Birth and the newborn
6. Physical, Cognitive, and Socioemotional Development in
 - a. Infancy
 - b. Early Childhood
 - c. Middle Childhood
 - d. Adolescence
 - e. Emerging Adulthood
 - f. Early Adulthood
 - g. Middle Adulthood, and
 - h. Late Adulthood
7. Death and Dying
 - a. Developmental perspectives on death
 - b. Facing death
 - c. Care for the dying
 - d. Grief and mourning
8. Global and cultural influences on lifespan development

D. LEARNING OUTCOMES (General)

1. Compare and contrast the main theories and issues of human lifespan development: learning, cognitive, contextual, and sociobiological
2. Identify biological, neurological, cognitive, cultural, and socio-emotional processes associated with developmental periods
3. Analyze how biological, neurological, cognitive, cultural, and socio-emotional interact with each other in a developmental context
4. Demonstrate familiarity with the scientific method and research methodology used by developmental psychologists
5. Evaluate the quality of developmental psychology information from multiple sources
6. Describe the developmental challenges and psychopathologies that may occur throughout the lifespan
7. Illustrate how developmental psychological principles apply to daily life
8. Analyze ethical perspectives related to legal, social, and scientific issues in human development
9. Examine lifespan development across a range of historical periods and cultures
10. Demonstrate knowledge of cultural, social, religious, and linguistic differences
11. Analyze specific international issues related to developmental psychology

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted