

Anoka-Ramsey Community College

PSYC 2270: Theories of Personality

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires either of these prerequisites

PSYC 1110 - General Psychology (Minimum grade: 2.0 GPA Equivalent)

A score of 3 on test Advanced Placement Psychology

Corequisites: None

MnTC Goals: Goal 02 - Critical Thinking, Goal 05 - Hist/Soc/Behav Sci

(MnTC Goal 2 and 5)

Prerequisite: PSYC 1110 with a grade of C or better

This course examines various aspects of one's personality and their underlying psychological mechanisms by carefully evaluating major theoretical approaches and contemporary research in personality psychology. Topics learned in the course include assessment of personality (personality tests), the role of personality in understanding one's behavior, the relationship between intra-personal and inter-personal perception, and personality functioning in social, cognitive, and biological domains. Applications of personality psychology principles to enhance one's understanding of self and others are also discussed.

B. COURSE EFFECTIVE DATES: 06/01/1998 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Major theoretical approaches to personality psychology and their goals
2. Methodological issues in personality research
3. Perception of personality: its accuracy and potential biases
4. Different types of personality assessment: their purpose and historical contexts
5. Development and quality of personality assessment
6. Psychological and behavioral manifestations of personality
7. Application of personality concepts to enhance the quality of one's life and one's interpersonal relations

D. LEARNING OUTCOMES (General)

1. Demonstrate the knowledge of basic concepts and principles of personality psychology
2. Understand and evaluate each of the major theoretical approaches covered in terms of its focal point, strengths and weaknesses, and the historical context in which the theory was developed
3. Understand the basic methodological issues in personality research
4. Understand the purpose of different types of personality assessment
5. Evaluate the quality of and potential biases in personality assessment
6. Understand the way in which one's own personality interacts with the personality of others and influences the quality of interpersonal relations
7. Apply personality concepts to one's personal life to enhance one's understanding of self and others

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
4. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted