

Anoka-Ramsey Community College

PSYC 2260: Social Psychology

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites:

This course requires any of these three prerequisites

PSYC 1110 - General Psychology (Minimum grade: 2.0 GPA Equivalent)

SOC 1111 - General Sociology (Minimum grade: 2.0 GPA Equivalent)

A score of 3 on test Advanced Placement Psychology

Corequisites: None

MnTC Goals: Goal 02 - Critical Thinking, Goal 05 - Hist/Soc/Behav Sci

(Cross-listed as SOC 2260)

(MnTC Goals 2 and 5)

Prerequisites (must have a grade of C or better): PSYC 1110 or SOC 1111 or consent of instructor

Social Psychology mainly focuses on the point of interaction between the individual and society and groups. The basic questions studied are how the individual shapes society and groups and how society and groups affect the individual's behavior. This course examines some of the major social psychological concepts such as social cognition, development of self/social identity, and group processes, in addition to assumptions, methods, findings, and applications of social psychological research.

B. COURSE EFFECTIVE DATES: 06/01/1998 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Basic goals and perspectives of Social Psychology
2. Methods and ethical issues in social psychological research
3. Self as a social constructive process (e.g., gender and cultural identity)
4. Structures of attitude, attitude change, and persuasion
5. Stereotypes, prejudice, and discrimination
6. Social attribution and cognition
7. Group processes, social interactions, and interpersonal processes
8. Interpersonal attraction
9. Conformity, obedience, and compliance
10. Aggression and altruism
11. Cooperation and competition
12. Contemporary social issues (e.g., sustainability and conservation)

D. LEARNING OUTCOMES (General)

1. Demonstrate knowledge of social psychological principles and understanding of major concepts and theoretical approaches in social psychology.
2. Analyze oneself and others as social beings subject to a variety of social influences.
3. Critically evaluate research in the field.
4. Understand basic research methods and ethical responsibilities in social psychological research.
5. Apply social psychological principles to one's personal or "real" situations to fully understand them.
6. Apply social psychological principles to contemporary social issues to fully understand them. Those issues include, but are not limited to, sustainability and conservation.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 02 - Critical Thinking

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
4. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted